

The Imaginary Field Trip



You will be creating a PowerPoint presentation describing an imaginary field trip taken by middle school students. You will be using Photoshop to create images that make your story more interesting.

Decide on the following to help you prepare your story:

- **Setting:** Where did the students go and when did they go?
- **Characters:** Who are the main characters in your story? Limit the number to 4. Be sure and give them fictional names since you will probably be using your own photos and you might want to share this online.
- **Conflict:** What problem or struggle do the main characters face?
- **Plot:** What happens in the story?

Example:

- **Setting:** Cabrillo Field Trip to France in the Spring of 2011
- **Characters:** Pam, Eric, and others were given the trip as a reward for most improved test scores.
- **Conflict:** Eric got separated from his tour group when visiting a church. Other problems...
- **Plot:** Eric was most impressed with the statues in the Louvre while Pam enjoyed the French desserts the most. When Eric got separated from the rest of the group, Their entire group returned home with many wonderful memories.

Since this field trip is all being created in your mind, don't worry about the "budget." You are only limited by your imagination.

At the end of the week you will be presenting your PowerPoint presentations to the class. The photos in the class should be large enough for everyone to see when projected on the screen and the text should explain each place you "visited" without being too wordy. Also, try to add a little drama to your story by including some problems you encountered on your trip and how you resolved them.

Keep in mind that your stories may be posted online. That means your text should be big enough so that it can be easily read even if reduced in size. This also means using fictional names for your characters since photos of students will probably be used.

Order of Events:

1. Handouts given out and project explained. Each story can be created by 1 to 4 students.
2. The teacher shows a sample of what the beginning of a project might look like. See sample.pdf
3. Students write down the setting, characters, conflict, and plot for their story in outline format.
4. Students view tutorials on www.TheRisingSun.com showing how to create a PowerPoint, how to create new compositions in Photoshop, etc.
5. Student teams use digital cameras, computers, PowerPoint, and Photoshop to complete this project within the number of days allotted.